

Attention Accommodations

- Allow time for oral responses
- Breaks between papers/tasks
- Caddy for supplies
- Classroom aide
- Easy Listener
- Extra time to complete tasks
- Folder to organize work
- Help w/organizational skills
- Needs a 'buddy' to transition to new situations/places
- One paper/task at a time
- One step directions
- One-two step directions gradually increasing
- Repeat/rephrase oral/written directions and have them repeated back
- Separate, quiet area for independent work
- Visual/verbal cues from teacher especially during directions
- _____
- _____

Behavior Accommodations

- 1:1 aide assistance especially during specials
- Daily/weekly behavior chart
- Extra time to transition to changes in schedule
- Flexibility in sitting/movement
- Model appropriate behavior/responses
- Monitor social progress
- Praise and positive reinforcement needed to strengthen self-esteem
- Provide consequences for unacceptable behavior
- Provide guided choices
- Sticker rewards
- Time out opportunities
- _____

Speech/Language Accommodations

- Staff model of complete sentences and articulation when misunderstood
- Eye contact w/speaker for articulation modeling
- Extra time to process
- Prompts for expanded language
- Prompts for pragmatic skills as needed
- Prompts to slow down
- Prompts to verbally remain on topic
- Verbal cues to encourage verbal communication
- Written/picture schedule on desk
- Prompts/allowances for student self-advocacy of his/her needs
- _____

Academic Accommodations

- ABC/number line on desk
- Consistent, repetitive reinforcement
- Homework assignment book
- Home/school journal
- Language strategies of semantic webs/maps-story narratives
- Limit copying from book/board
- Manipulatives
- New concepts need to be reinforced
- Peer tutoring
- Preferential seating w/good peer model
- Redirect to check work
- Reduce homework assignments
- Reduce paper work
- Reduce spelling list
- Remedial Reading/Math
- Simplify steps in a process
- Small group skills reinforcement
- Small Reading group
- Social Studies more project oriented w/less written work/Text read orally
- Study partner
- _____
- _____

Testing Accommodations

- Oral testing when necessary
- Untimed tests
- Scribe as needed
- Different testing location
- Modified/shortened tests
- Prior sample of test questions/Retest
- Tests taken w/notes/book
- Portfolio Assessment
- _____

O.T./P.T. Accommodations

- Adaptive equipment
 - pencil grip _____
 - erasable pen
 - highlighter
 - slant board
- Appropriate desk/chair in all settings
- Cues for proper letter formation
- Dotted letters/numbers; Enlarged, blackened lines
- Less demand/alternatives for written assignments
 - art projects; group projects; oral reports
 - computer/adapted keyboard
- _____